

Gallaudet Fact—

Q. Which group has grown in recent years?

- a) Degree-seeking undergraduates
- b) Doctorate-seeking students
- c) Non-degree-seeking students

Answer on page 2.

Photo by Elizabeth Stone



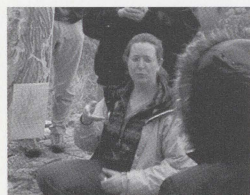
Gallaudet College Bowl team triumphs

The University's College Bowl team beat out the National Technical Institute for the Deaf (NTID) and California State University at Northridge (CSUN) in the July 1 competition at the 48th Biennial National Association of the Deaf Conference in Palm Desert, Calif. The final score was Gallaudet-103, NTID-55, CSUN-13. Gallaudet's record in the College Bowl stands at six wins out of the 10 matches held to date. (TOP) Pictured (from left) are: President Jordan; assistant coach Sara Robinson, a digital collection archives technician in the Library; team members Drew Robarge, Andrew Phillips, Pia Marie Paulone, and Jonathan Chanin—the same team members who won the bowl in 2004; team coach Robert Weinstock, systems trainer for Information Technology Services, who has coached Gallaudet teams to victory in four out of five matches; and Dr. Jane Fernandes, president designate. (BOTTOM) Perhaps more friends than rivals, key administrators of the three competing schools pose for a photo. Pictured (from left) are Alan Hurwitz, vice president and dean of NTID; Gary Sanderson, interim director of the National Center on Deafness at CSUN; Jordan; and Fernandes.

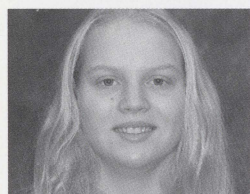


Photo by Elizabeth Stone

IN THIS ISSUE



Dr. Michele Cooke leads MSSD students and others in an Earth Systems Science research study in Massachusetts.

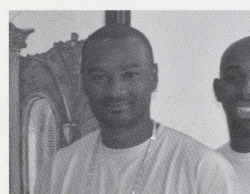


Kira Roberts wins first prize and a \$1,000 scholarship for her essay describing her dream of running a horse ranch offering rehabilitation services to children with disabilities.



Roving Reporter

Mike Nesmith is reading *A Confederacy of Dunces* this summer as he clears his head in preparation for the coming academic year.



Big Tigger visits Gallaudet to raise funds and awareness in his campaign to combat HIV/AIDS.

On the Green—A publication for Gallaudet faculty, teachers, and staff
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President Jordan outlines presidential transition process

(Note: The following information was excerpted from a June 28 email from President Jordan to the campus community.)

“... Dr. Brenda Brueggemann, acting board chair, Dr. Jane Fernandes, president designate, Ms. Patricia Kunkle, board liaison, and I met to discuss issues related to the presidential transition process. We are committed to ensuring a continuity of leadership and services while the transition takes place and a new provost is chosen. ...

“Effective today, Dr. Fernandes will hold the title/position president designate. She will have a temporary office within the Provost's suite and Ms. Judy Berglund will be assigned to provide primary staff support. Among her most important responsibilities will be to oversee the process for selecting a new provost. She will initiate conversations with campus leaders and consult with them on her plans to move forward with the search.

“In addition ... I have asked her, as president designate, to continue leadership of and

involvement in several major projects which she will also oversee as president. These include the following:

- Managing the University Strategic Plan, including the development of an action plan for each University strategic goal. Ongoing efforts will focus on strategic goal #3 and the University's reaffirmation that our educational mission and work is founded in the liberal education tradition.
- Addressing issues of diversity, particularly white privilege and hearing privilege, and implementing action plans to address the University strategic goals related to diversity.
- Overseeing all aspects of the new Sorenson Language and Communication Center and the further development and refinement of the Deaf Aesthetic Principles and the concept of Deaf Space. She will oversee the development of campus design guidelines for use in future facilities renovation or construction.
- Sitting on the Crisis Management Team, now co-

chaired by Vice President Paul Kelly and Dean Carl Pramuk.

- Attending institutes for presidents and meeting with other university presidents.
- Working with me and the Board on presidential transition.

“As the search for interim provost continues, I will serve as both president and provost until I have identified an interim provost. Issues and communications involving the provost should be sent to the attention of Ms. Sharon Hauptman in the Provost's Office. ...

“The Board of Trustees, Dr. Fernandes, Ms. Kunkle and I will all participate in a summer retreat at which we will address governance issues and other issues raised by the community in recent weeks and formulate plans for addressing them. A communication will be sent to the community following the retreat. Please refer to the Gallaudet Homepage link, Transition Planning Update, for official communications regarding our plans to move the University forward. ...”



Michelle Mansfield-Hom, from the Maryland School for the Deaf in Frederick, won first prize in the art contest for her depiction of herself in *A Deaf Optometrist*.

Winners announced in Gallaudet's National Essay and Art Contests

The Clerc Center announces the winners of the annual Gallaudet National Essay and Art Contests for Deaf and Hard of Hearing Students: Kira Roberts, from the Missouri School for the Deaf in Fulton, is the first prize winner in the essay contest for “Seeing Myself in 2017,” and Michelle Mansfield-Hom, from the Maryland School for the Deaf in Frederick, won first prize in the art contest for her depiction of herself in *A Deaf Optometrist*.

Over 200 students throughout the country entered the contests. Through writing and drawing, the students envisioned their futures as they responded to this year's contest questions: “What will I be doing when I'm 30 years old? How am I preparing for it today?”

Guidelines for Expressive Activities and Assemblies presented

(Note: The following information was excerpted from a June 28 email to the campus community from President Jordan.)

“Following is a document that presents guidelines for expressive activities and assemblies which was developed at my request by the Crisis Management Team. The document begins with a review of information currently included in the *Student Handbook* and the *Administration and Operations Manual*, describes a plan to establish a committee to develop a policy addressing expression on campus, and lists guidelines we will have in place until a policy is approved by the Board.

“At the beginning of the fall semester, I will be in touch again with more information about the committee. ...

“Gallaudet University, as a private university, recognizes and supports its community's desire and efforts in the exchange of ideas, assembly, and speech-making on campus. ... Nonetheless, during both semesters in the 2005-2006 academic year, some members of the University community did, on occasion, exceed the boundaries of appropriate expression by engaging in behavior that infringed on the rights of the University to conduct normal business and/or on the rights of other members of the community. ...

“It is therefore desirable to remind members of our community of the manner in which they may engage in such expression at Gallaudet and ensure

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Ask Aunt Sophie

Dear Aunt Sophie,

A few of my campus friends and I will be eligible to retire in a year or two. We talk about it all the time—how much money we will receive in retirement, what we're going to do once we leave Gallaudet, and so on. How about you? Are you planning to retire soon?

Old Dog

Dear OD,

Eligible, schmeligible I say! Entering into Phase III (what you call retirement) should only be attempted after one has completely outgrown Phase II (what you may call career). Aunty is currently in her 30-something year of Phase II and still

finds it a comfortable fit, thank you very much. Of course, sooner or later dear old Iris—my inner voice—will start pestering me to take a flying leap into Phase III. I don't know about your inner voice, but Iris can be exceedingly impatient. Once her mind is set on something, well, it's a done deal for the both of us, come hell or high water—like the time she decided that nothing would do except we join a nunnery! (But that's a story for another time.) The point is, don't be teased or tricked into Phase III by the "eligibility" or "age" sirens. Let your inner voice be your guide—unless, of course, your inner voice is an Iris clone!

Among Ourselves

Board of Trustees Acting Chair **Brenda Brueggemann** has been named as one of three new editors, all of whom are professors at Ohio State University (OSU) in Columbus, for *Disability Studies Quarterly*. Dr. Brueggemann, an associate professor of English, is the coordinator of OSU's American Sign Language Program and the disability studies minor. She is the author of numerous essays and articles on pedagogy, qualitative research, literacy, and rhetoric, as well as of *Lend Me Your Ear: Rhetorical Constructions of Deafness*. She is also the series editor for *Deaf Lives* for Gallaudet University Press, as well as the recipient of numerous awards.

Campus Calendar

July

15—ASL Fest, 8 a.m.-5:30 p.m., HMB Atrium

20—Bridge Program and New Signers Program begin

Administration & Finance

Try Travel On for summer travel tips

If it's July, it must be time to travel. As soon as classes are finished, the kids are out of school, and the weather is sunny and warm, people start thinking about a vacation.

Whether you're driving to your favorite beach or flying across a few continents, an excellent source of information is the Travel On, Inc. web page. Travel On is the travel agency used by many University personnel for their business and leisure travel arrangements. Students use Travel On's services for trips to and from home and for the hottest spring break destination.

Travel On's resources page, www.tvlon.com/resources/index.shtml, is full of useful information about travel. Some of the info that can be found on the resources page includes: where ATMs are at the airport, the seat configuration for your next flight, what kind of neighborhood your hotel is in, and which airlines offer discounted fares for people flying to a foreign country to adopt a child. Check it out—maybe you'll want to bookmark it for future use.

Wherever you travel this summer, enjoy, and have a safe trip!

GU's Travel Policy

The University's travel policy was one of several policies revised at the May Board of Trustees' meeting. The vehicle rental policy is more detailed and offers specific information concerning rental vehicle insurance. The policy is on the University's web page, in a new, easy to read format. Review the policy prior to renting a car for University business.

Gallaudet Fact—

A. The answer is A and B. A (the number of degree-seeking undergraduates) increased from 1,147 to 1,213 between 2001 and 2005, while B (the number of doctorate-seeking students) increased from 113 to 134 during that time. C (the number of non-degree-seeking students) decreased from 221 to 108.

Statistics based on the 2005 Enrollment Report

Clerc Center Happenings

MSSD students conduct field research, present findings alongside professional scientists



Photo by Susan Flanigan

Dr. Michele Cooke (kneeling), a geosciences professor at the University of Massachusetts, Amherst, explains the geological, historical, and religious significance of the "Ascension Rock" during the Faults in the Field: Expedition to Massachusetts field trip. Students from MSSD participated in this collaborative Earth System Science research study with participants from four schools for deaf students.

By Susan M. Flanigan

This spring, Earth System Sciences students from MSSD conducted research both on and off campus and reported their findings at professional poster sessions and conferences.

In May, students Eileen Borges, Mary DiAngelo, Brittney Toliver, and Fang Zhou Yang, and science teachers/researchers Mary Ellsworth and Kamila Jakubowyc joined students from the Indiana School for the Deaf, the Minnesota State Academy for the Deaf, the North Carolina School for the Deaf, and the University High School in California and their Earth science teachers on a field trip to Massachusetts to study geological faults. Dr. Michele Cooke, a geosciences professor at the University of Massachusetts, Amherst, (UMass) led the tour, along with a group of professional geologists and graduate students. The high school students had an opportunity to present their research findings in a poster session to the faculty and students at the UMass Geosciences Department.

MSSD students had two other opportunities to present at professional conferences in the Washington, D.C., area. On April 29, students, Marcus Terry, Arlene Ngalle, Mike Banta, and Borges made a presentation about the MSSD ozone garden and participated on a panel with other area math and science educators at the Community Research and Learning Network's annual conference at American University.

The students presented on their investigations and data collection activities on plant response to ozone in the atmosphere. The students measured ozone levels and observed bean plants and cone-flowers for ozone damage. MSSD's observations bear out the theory that plants suffer damage at much lower ozone concentrations than previously thought, particularly lower than the standards currently set for humans.

On May 24, seniors Victoria Flis, Angela Zellen, Sarah Martin, and Olivia

Liang attended the American Geophysical Union annual conference at the Baltimore Convention Center where they participated in poster presentations on science activities at MSSD.

Flis and Zellen joined Cooke from UMass to describe their work investigating plate tectonics, faults, and mountain building using a special research sandbox that Cooke has introduced to science classrooms. Martin and Liang presented with Dr. Irene Ladd from NASA and the GLOBE program about MSSD's participation in Ladd's ozone garden project.

"I am incredibly proud of all of these students," said Ellsworth. "Yes, these were professional environments, and the students stepped right up to the challenge and they were awesome!" said Jakubowyc. ■

ON THE GREEN

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Contest winners

continued from page 1

All of the art and excerpts from the essays will be on display in the Washburn Arts Center through August 11. *Celebrate!*, a new Clerc Center publication which showcases deaf and hard of hearing students' work, will present the winning essays and art that are also displayed on the Clerc Center's website: clerccenter.gallaudet.edu/showcase.



Kira Roberts, from the Missouri School for the Deaf in Fulton, is the first prize winner in the essay contest for "Seeing Myself in 2017."

Essay winners

As first place winner, Roberts will receive a \$1,000 scholarship, an amount that will double should she elect to attend Gallaudet University, for the essay she wrote about her dream to one day "successfully run a horse ranch which offers rehabilitation for children with disabilities or for those who suffered emotional trauma."

In her essay "No Lucky Penny for Me!," second place winner Samantha Krieger, from the Indiana School for the Deaf in Indianapolis, visualizes herself at

a Paris café having established herself as "teaching English and American Sign Language to children in Europe in 2020." In her essay "Thursday's Child," third place winner Victoria LeBlanc, from the British Columbia School for the Deaf in Burnaby, acknowledges that although she has considered many occupations, she still doesn't know what she will do at 30, but she is certain that she "will be looking back on [my] life without any regret; and more importantly, I will be greeting the future with a salute. ... I will continue to dream." Krieger and LeBlanc will receive \$500 and \$300 scholarships, respectively, with the amount doubled should they elect to attend Gallaudet.

Two students received Honorable Mention scholarships of \$100 each: Samuel Mathews, from the Atlanta Area School for the Deaf in Clarkston, Ga., for "Inventor: Making Lives Better"; and Sarah Honigfeld, from Hall High School in West Hartford, Conn., for "Opening a School: Letter from the Future."

Three students received Judges' Choice awards: Kyle Kuschmider, from the Kansas School for the Deaf in Olathe, for "The Future When I Turn 30 Years Old"; Anna Hanger, from the Atlanta (Ga.) School for the Deaf, for "Child Life Specialist: Helping Children"; and Christine Steinmetz, from Oak Ridge High School in Conroe, Tex., for "Seventeen Going on 30."

Editor's Awards were earned by: Racheal King, from R.E. Lee High School in Baton Rouge, La., for "Massage Therapist: Helping Grandmother Leads to Career Dream"; Melissa Smith, from the North Carolina School for the Deaf in Morganton, for "Counselor: I Like Helping People"; and Jeremy Stockman, from the Kansas School for the Deaf, for "Entrepreneur:

For Good Salary, Pleasant Climate, Striving for a High Act."

Art winners

In addition to Mansfield-Hom's first prize entry, Tyler West, from the Indiana School for the Deaf, won second prize for *Illustrator*. The third prize was awarded to Meiyu Chan, from Vernon Hills High School in Vernon Hills, Ill., for *Goal Pursuer*. Mansfield-Hom, West, and Chan will receive \$500, \$100, and \$75, respectively.

Judges' Choice awards were given to Gabriela Perrusquia, from the Illinois School for the Deaf in Jacksonville, for *The Future is in My Hands*; Trista Taylor, from the Maryland School for the Deaf, for *Kennel Owner*; and Carly Eyrich, from Zuni Hills Elementary in Sun City, Ariz., for *Then and Now*.

Eleven students received Honorable Mentions: Amanda Topper, from the Signature School in Evansville, Ind., for *Seeing My Future*; MeiLi Klinger, from the Marie Katzenbach School for the Deaf in West Trenton, N.J., for *Travel to Learn*; Cynthia Tavares, from the Murry Bergtraum High School in New York, N.Y., for *Crossword Dreams*; Andreana West, from the Indiana School for the Deaf, for *Dolphin Trainer*; Curtis Dobias, from the Iowa School for the Deaf in Council Bluffs, for *When I Am 30 Years Old, I Will Be an Electrician*; Brittany Bolton, from Waterford Union High School in Waterford, Wis., for *A New Generation*; Jessica Arevalo, from the California School for the Deaf in Fremont, for *Animation Artist*; Laura Schaffer, from Burke High School in Omaha, Neb., for *Wildcat Preservation*; Trudalene McNece, from the New Mexico School for the Deaf in Santa Fe, for *Pathway to the Future*; Matthew Sachse, from the Maryland School for the Deaf, for *Tile Maker*; and Jennifer Elliott, from the Iowa School for the Deaf, for *Studying Hard Now So I Will Be a Good Teacher*.

"Students wrote and drew about a wide variety of career choices," said Timothy Worthylake, contest co-coordinator and publications specialist for the Clerc Center's Office of Publications and Information Dissemination. "Our nation's classrooms are filled with deaf and hard of hearing students who will become nurses, plumbers, doctors, computer game programmers, makers of prosthetic devices, Oxford professors, basketball players, dolphin trainers, and many other professions and occupations. Today the sky is the limit for deaf and hard of hearing students who are willing to work hard and fulfill their dreams."

Worthylake thanked the essay contest judges, who were from Gallaudet: Jane Nickerson, professor of English; David Tossman, Visitors Center coordinator; and Chris Heuer, poet, writer, and English associate professor. He also thanked the art contest judges: Linda Jordan, ceramic artist and instructor, and Scott Carollo, assistant art professor, both from Gallaudet; and Shawn Richardson, an artist who works on *National Historic Preservation* magazine.

Worthylake also expressed deep appreciation to contest donors: The Mildred Albronda Memorial Trust, which donated the coffee table book *Douglas Tilden: The Man and His Legacy*, by Mildred Albronda; and Gallaudet University Press, which donated the new book *Deaf in Dehli*, the story of author Madan Vasishtha, who became deaf while growing up in India and who made his way to the United States.

In the next essay and art contests, the Clerc Center teams up with the U.S. Deaflympics Committee and asks students to respond to the questions: "What does 'going for the gold' mean to you? How do you go for the gold in your life?" For more information, visit: clerc-center.gallaudet.edu/deaflympics. ■

Roving Reporter

What are you reading this summer?



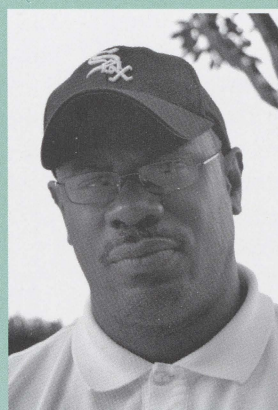
I recently started taking ASL I [class], so my summer reading is actually my signing text book, Signing Naturally.

Daun Banks, executive secretary, Office of the President



Ex Libris, by Ross King, and Ellery Queen stories. Ellery Queen is a fictional character created in the 1930s or '40s. I subscribe to the Ellery Queen Mystery Magazine, which has about 10 stories per issue. It's all I can do just to keep up!

Susan Davis, coordinator of access services, Library



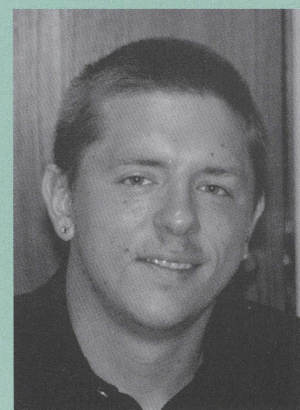
I just finished Breakfast at Tiffany's, by Truman Capote. It was interesting. The main character was leading a double life and got caught up in a glamorous lifestyle, but later we find out her true identity.

David Bills, evening supervisory technician, Library



Understanding Deaf Culture, by Paddy Ladd, Barbara Kingsolver's The Bean Trees, and The Joy Luck Club, by Amy Tan. The second two I'll use for class in the fall and the first [Understanding Deaf Culture] I'm considering using in the future.

Martha Sheridan, master's of social work program director, Department of Social Work



The Power of Myth, by Joseph Campbell, and A Confederacy of Dunces, by John Kennedy Toole. Confederacy is a little strange but [Toole] has a good sense of humor. Summer reading keeps me busy and helps replenish my mind.

Mike Nesmith, undergraduate student



University of California, San Diego (UCSD) medical students are on Gallaudet's campus for the third year to participate in the UCSD-Gallaudet ASL, Deaf Culture, and Cancer Control Project. The program aims to prepare medical students to become clinical leaders dedicated to improving access to health

care and cancer prevention and control information to the deaf and hard of hearing community. While at Gallaudet for the June 25 to July 21 session, the four students in this year's program are participating in ASL classes, presenting cancer prevention information sessions to various groups in the deaf community, and attending seminars on deafness and health care. Here, the UCSD students enjoy a June 28 ice cream social that was also attended by students in the Summer's Only Counseling Program. Pictured are (from left): top row— Salma Shabaik, Sarah Welsh, Lisa Hoang, Dr. Linda Lytle, assistant professor in the Department of Counseling and Gallaudet coordinator for the UCSD-Gallaudet project, Dr. Thomas Allen, dean of the Graduate School and Professional Programs, bottom row— graduate assistants Cookie Roang and Anibelka Henriquez. (Missing from the photo is Yauk Lee from USC.)

Summer Dining Hours

(effective through August 6)

Student Cafeteria

Every day

Breakfast: 7-9 a.m.

Lunch: 11 a.m.-1:30 p.m.

Dinner: 4:30-7 p.m.

Market Place

Monday-Friday

7 a.m.-2 p.m.

Starbucks

Monday-Friday

7:30 a.m.-1 p.m.

Guidelines

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that expressive activity is conducted on the grounds of the University in a way that demonstrates civility and respect for others, respect for University property, and respect for the right of the University to continue its normal operations, including classes and business activities.

"It is in the University community's best interest to develop a University policy addressing expression on campus that reaffirms the University's and the community's values related to freedom of expression. ... A committee consisting of appropriate representatives will be established at the beginning of the fall semester and will be charged with the development of this policy.

"The following guidelines are being established on an interim basis to ensure the orderly functioning of the University and its members until the new policy is in place and approved. They do not repeat or replace existing policies or guidelines related to the scheduling of events, use of University facilities, or appropriate behavior ... rather, the interim guidelines augment and clarify existing policies to preserve important values and interests of the University community."

Gallaudet University Guidelines for Expressive Activities and Assemblies

1) All demonstrations, marches, rallies or peaceful assemblies on campus must be registered* with the appropriate unit responsible for the location requested (Registrar's Office, Campus Activities, Business Services, etc.) at least two business days in advance of the activity. This helps ensure that the organization has appropriate resources

for its activity. In addition, advance notice ensures that there are no conflicts with other events at the same location, ensures that the sponsor of the activity will accept all responsibilities pertaining to sponsoring and supervising the event, and ensures that reasonable steps are taken to ensure that the use of scheduled facilities complies with all applicable policies and regulations. It also ensures that public area activities do not impede pedestrian or vehicular ingress to or egress from campus, and it ensures that the size and nature of the event are appropriate for the location.

2) Structures created for the purpose of free expression, other than those created by the University itself, may not remain on University property for an extended period of time. Temporary or symbolic structures, such as booths, tents, canopies, or similar objects or enclosures, may be placed on University property and may remain temporarily on campus, but they must be taken down and removed daily by a specific time, and the area removed of all debris and trash. The administration's actions toward the structures will be guided by attention to the following, or similar, kinds of campus community interests that structures could infringe upon:

- Protecting health and safety;
- Preventing damage or risk of damage to University property;
- Preserving unimpeded mobility on pathways and streets, entrance to and departure from buildings, and unimpeded mobility within buildings;
- Providing for competing uses of campus grounds;
- Avoiding interference with other University activities;

- Reasonably limiting costs to the University of increased Department of Public Safety protection, potential University liability, insurance coverage, and cleanup and repair after an event.

Limits on the duration, size, and location of structures or symbolic structures may also be based legitimately upon the desire to preserve campus aesthetic values.

3) The sponsoring organization/department must obtain a Structure Scheduling Form from Business Services and obtain approval prior to the erection of such structures. The sponsoring organization/department will be required to sign the agreement on the form pertaining to all responsibilities associated with the temporary structure, including the removal of such structure, and acceptance of responsibility for any injuries to persons or property caused by the temporary structure. The University reserves the right to deny a request to establish a structure and to request the removal of temporary structures that may be an unreasonable safety hazard or inflict unreasonable damage to landscaping.

4) Overnight camping is not allowed on University property. The use of any part of the campus for living accommodation purposes such as overnight sleeping (including the laying down of bedding for the purpose of sleeping), making a fire, or carrying on cooking activities is prohibited. The use of any tents, motor vehicles, or other structures for sleeping is also prohibited.

5) Signs, posters, banners, and other materials may not be affixed to the interior or exterior of any University structure without permission from the appropriate facilities person or person with authority to grant such permission. Unauthorized postings, etc. will be removed and discarded by the University.

6) In furtherance of the educational, research, service, and other legitimate functions of the University, no part of the campus is generally available for

organized activities after 11 p.m. and before 7 a.m. except for official University activities or organization activities with prior authorization.

7) During the calendar year noise or amplified music must be maintained at acceptable levels to avoid interference with classes or other University activities. In compliance with D.C. ordinances, noise must be kept at reasonable levels after 11 p.m. This allows for the usual and customary campus events to take place and at the same time supports the academic mission of the University, the University's intent to be a good neighbor with the surrounding D.C. community, and it observes applicable D.C. ordinances related to noise.

The University will take action through appropriate internal and/or external procedures against violators of these guidelines as well as other existing University policies and regulations. Actions taken may include the denial of approval of future requests for permission to use University property by the sponsoring organization/department. Any sponsoring organization or individual may be subject to all applicable sanctions for violations of these guidelines or other policies, rules, or regulations of the University.

**It is understood that spontaneous demonstrations, meetings, and assemblies sometimes may occur. Any planned or spontaneous demonstrations, meetings, or assemblies may be conducted in appropriate areas of the campus with the understanding that they are conducted in a lawful and orderly manner; do not restrict vehicular or pedestrian traffic; do not interfere with classes, other scheduled meetings, events, and ceremonies or with other educational processes of the University; and are conducted with specific authorization when held in University buildings, residential areas, or other areas available by reservation only. The event must have an identified contact person responsible for the activity, and the organizer must be a member of the University community (faculty, staff, or student). The University will recommend an alternative location, date, and/or time if conflicts are present. ■*



Radio and TV personality Big Tigger (third from right) greets President Jordan on June 15 before his All Star Celebrity Basketball Game fundraiser at Gallaudet's Field House. Members of his staff and the Street Corner Foundation, which he established to raise funds to fight HIV/AIDS and to raise public awareness about the disease, also came to campus. Also pictured (from left) are Big Tigger's staff members Darlene Stukes, executive director of the Street Corner Foundation; Jason Riley, chief operating officer of the Street Corner Foundation and manager for Big Tigger; Tyrone Wade, personal assistant; and Felicia Quaning, publicist. The June 17 game, which featured such stars as Denver Nuggets player Kenyon Martin and R & B artist Lil' Mo, was part of a week of events to raise funds for the foundation. According to its website, the foundation's purpose is "to work to eradicate a deadly disease, while uplifting communities." Big Tigger had his first radio job at WPGC in Washington, D.C., and, although he has also made a name for himself in Boston, Mass., and New York City, "Tig" always returns to D.C. for his annual fundraisers.